

Program Mastering Futures Literacy

2026

Since 2017 numerous professionals from various organizations and disciplines have joined our Mastering Futures Literacy program: a unique four module program focused on developing the capability futures literacy as well as its practical application. In 2026 we offer this powerful program again to all professionals who work on transition challenges and are eager to learn how to integrate futures thinking in change and innovation processes. We will start the program subject to a minimum of 10 participants. Depending on the preference of the participants the program will be offered in English or Dutch.

What is Futures Literacy?

We use the future every day: we predict, we plan, we dream. In doing so, we always make assumptions. Mostly we are not aware of this, while these unconscious assumptions about the future have great influence on our thinking and actions in the present. Futures Literacy is the ability to be aware of- and experiment with our assumptions about the future and use them as a lens to think and act differently in the present.

Why is this relevant?

The world is changing rapidly and many of us experience these times as uncertain, as unconscious assumptions about the future are challenged: that which we initially thought impossible turns out to be possible after all. Futures Literacy teaches us that the future is not fixed, but open and fluid. This helps us to see uncertainty not as a threat, but as an opportunity. This strengthens our ability to respond resiliently to change. By exploring different futures, we develop mental flexibility; we learn to shift our perspective when circumstances change. In organisations and teams, Futures Literacy promotes open dialogue about values and visions, it encourages using the future as a learning environment. By experimenting with alternative futures, we discover new perspectives in the present.

How can you train it?

In a Futures Literacy Lab we explore our assumptions about the future. Through three successive phases we become aware of our blind spots and underlying beliefs. Through alternative future scenarios we stretch our imagination of the future. This then makes us look differently at the present: resulting in fundamental new questions and ideas for our actions in the here and now. The three phases form an ongoing learning process that does not end after a Lab. You can apply the subsequent phases in different contexts and challenges, gradually enhancing your perception, embracing complexity and building a new sense of agency.

Program 2026

Training days are scheduled from 9.30-17.00 CET (incl. lunch) in Groningen City. The program consists of four consecutive modules of two days each. Participants may take individual modules, as long as the Basic Module (or a suitable equivalent) has been completed. Modules 1 through 3 are required before enrolling in the final module.

Module	Dates 2026	Learning outcomes
1. Basis	Jan 29-30	<ul style="list-style-type: none">• Develop understanding regarding the capability of Futures Literacy, by experiencing and evaluating the three successive action learning phases of a Futures Literacy Lab;• Basic theoretical understanding of the underpinnings of the Futures Literacy Framework (Miller, 2018).
2. Facilitation & Design	March 19-20	<ul style="list-style-type: none">• Knowledge of relevant conditions and working principles in the facilitation and design of a Futures Literacy Lab;• Application of this knowledge in the design, implementation and evaluation of a Futures Literacy intervention in the learning group.
3. Capability	May 28-29	<ul style="list-style-type: none">• Exploring diverse (transition) challenges (brought in by participants) using the three phases of a Futures Literacy Lab;• Presenting own (change) context from Futures Literacy as a lens as well as the new insights and questions that emerge from it.
4. Change	June 25-26	<ul style="list-style-type: none">• Developing 'reframe-capacity' through experimenting with diverse reframe scenarios;• Finding own language in constructing an appropriate strategy for utilising Futures Literacy as a lens for (systemic) change in one's own context.

Ready to register?

Contact the UNESCO
Chair Futures Literacy:



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Direct aanmelden

Gebruik deze link:

Aanmelden