

Erasmus Charter for Higher Education 2021-2027

Policy Statement

Hanze UAS's choice of the motto '*Share your talent. Move the world.*' implicitly establishes internationalisation as a vital factor in the institution's teaching and research activities and testifies to the ambition to ensure that internationalisation is naturally and automatically included in the process of designing and positioning our education and applied research. Internationalisation is not a goal in itself, but an attitude and a professional practice which aims at making a meaningful contribution to society – local, regional, national, and global – through internationally oriented and interculturally sensitive education, applied research, and services. Hanze UAS aims at being an 'engaged' university of applied sciences.

The cornerstones of the international strategy of Hanze UAS are 1) to prepare all of its students to be able to function well (professionally, socially, and emotionally) in an international or intercultural working environment and 2) to contribute to internationally relevant applied research and innovation, with a demonstrable societal impact. The implementation of this strategy focuses on: a) strengthening the international dimension in all curricula; b) stimulating international mobility of students and staff; c) enhancing the societal engagement of the institution's education and applied research; d) strengthening the international dimension of the applied research activities, esp. in the three fields which have been identified as overall strategic themes for Hanze UAS: Healthy Ageing, Energy and Entrepreneurship.

Hanze UAS fully supports the European Commission's strategy to work towards a European Education Area, by providing competence-driven education for both traditional and non-traditional learners, e.g. those who are already employed and seek further training and/or qualifications. It is Hanze UAS's objective to develop its students into socially aware European and world citizens. In a rapidly globalising world, characterised by ever-increasing social diversity in the communities in which we live and work, it is vital that students are well prepared for the consequences of these developments for the knowledge, skills, and attitude that will be expected of them. All study programmes are required to define how its students will be prepared for the international and intercultural professional practice. The international and intercultural competences which a student is expected to develop are expressed in the learning outcomes of each programme, which ensures that the international dimension is structurally embedded in the curriculum.

Hanze UAS can only maintain its position as a respected knowledge institution if its applied research is constantly assessed by international peers and measured against international developments and standards. As a university of applied sciences, Hanze UAS attaches great value to the relevance of its research for the related professional fields. The close cooperation in research projects with international partners in higher education and in the world of work is therefore essential.

The Sustainable Development Goals are a frame of reference and source of inspiration to play an active role in the search for viable solutions to global challenges. Hanze UAS does this in close collaboration with partners in and outside higher education and more specifically with partners in a network of 'engaged' universities.

The Erasmus programme is essential for the international incoming and outgoing mobility of students and staff. Students of Hanze UAS are stimulated and facilitated to do a study period at a partner institution or do a work placement with a company or organisation abroad. Incoming student mobility in the framework of the Erasmus programme is vital for the creation of international classrooms and the contribution to Internationalisation@Home. International staff mobility is seen as a means to strengthen the collaboration with our international partners, both in the field of education and applied research. Additionally, it is seen as an opportunity to (further) develop staff competences in an international context. Both teaching and non-teaching members of staff are stimulated and facilitated to undertake mobility periods.

Participation in the other Key Actions of the Erasmus Programme is important to further the international collaboration beyond the exchange of students and staff.